**Study Questions**

**Developing LGBTQ+ Inclusivity in ELT**
**Philippa Way, MA TESOL**

1. **Important terms**
	* 1. What do the initials in the acronym LGBTQ+ stand for?

L =

G =

B =

T =

Q =

+ =

* + 1. What does ‘queer’ mean?
		2. What does ‘cisgender’ mean?
		3. How are the concepts of ‘representation’ and ‘recognition’ defined and how are they connected to each other in regard to LGBTQ+?

1. **LGBTQ+ in ELT**
	1. **LGBTQ+ in current ELT classrooms**
		1. When looking at the chart presenting approaches used by teachers to bring LGBTQ lives into their classroom, what strikes you as surprising and what should be improved?
		1. Remarkable is that …

2. An improvement in teaching practices, according to Pippa Way, would be…

* 1. **Analysing the framing of LGBTQ+ content**
		1. Pick one of the ELT materials displayed (A: “Changing sex”, B: “Butterfly’s blog”, or C: “Jack’s Family”) and try to answer how this content is framed in regard to each of the three questions.

1. What context do the materials use?

2. What language or imagery is used?

3. What impact might this have?

* 1. **Three approaches to teaching LGBTQ+**
		1. Describe the main characteristics of each approach and name at least one advantage and one disadvantage for each.
		1. Counselling =

+

-

2. Controversies =

+

-

3. Discourse (critical) inquiry =

+

-

* 1. **Inclusive teaching**What are your take home messages for your future teaching practices?

1.

2.

3.

4.

5.

6.

7.

8.