**Study Questions**

**Inclusive TEFL: Chances, challenges, and concepts for inclusive foreign language classrooms**  
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1. **Inclusion and Heterogeneity**
   1. **Definitions, categories, and labelling**
      1. Name the six aspects that are listed as traits of learner groups (by Albricht & Hauser).
      2. Define the concept of inclusion.
      3. Characterize three different views of inclusion.
   2. ***Inclusive education - inclusive special education***Which elements belong to special education and which to inclusive education? Tick the right box.

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| --- | --- | --- |
|  | **special  education** | **inclusive education** |
| *individual assessment and planning* |  |  |
| *valuing educating learners in high-quality schools* |  |  |
| *specialised instruction* |  |  |
| *a philosophy of acceptance and belonging within a community* |  |  |
| *valuing educating learners alongside their age peers* |  |  |
| *intensive instruction* |  |  |
| *student performance evaluation* |  |  |
| *a philosophy of student, family, educator and community collaboration* |  |  |
| *research-based instructional practices* |  |  |
| *valuing educating learners in mainstream classrooms* |  |  |
| *valuing educating learners in schools in their local community* |  |  |
| *goal-directed instruction* |  |  |
| *Celebration of the diversity and value of all learners* |  |  |
| *collaborative partnerships* |  |  |

* 1. **Finland as an example of inclusion (?)**
     1. When did the ground-breaking reforms take place in Finland? (More than one)  
        a. 1960s  
        b. 1970s  
        c. 1980s  
        d. 1990S
     2. What are the main changes as a result from the reforms?
  2. **Research and inclusion**Which methodological approaches are considered as promising for inclusive EFLT? (More than one)  
     a.TBLT  
     b. ESOL  
     c. Encouragement  
     d. Individualisation

1. **The perspective of TEFL and inclusive education**
   1. **Heterogeneity and TEFL**
      1. Why has heterogeneity not been completely integrated into common TEFL, yet?
      2. According to foreign language research, which aspects have been widely neglected in the context of TEFL?
      3. Name the first steps towards inclusive TEFL.

* + 1. Outline the four aspects of *inclusive competence* of EFL teachers*.*
  1. **Individualisation as a threat to inclusion**How can individualisation be seen as a threat to inclusion?
  2. **What could "inclusive TEFL" look like?**  
     Explain the Response to intervention (RTI) model.

1. **Conclusion: Chances, challenges and concepts for inclusive TEFL**Fill in the following table. Give at least three bullet points each.:

|  |  |  |
| --- | --- | --- |
| Chances | Challenges | Concepts |
|  |  |  |