

Simulation-Project „London“

How can we make the simulation as authentic as

Who is responsible for what?

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| Name of your simulation | „Royal Souvenir Shop“ |
| Group Members | Caroline Wood, Hannah Hautau, Kendra Gedrath, Lisa Schloo |
| Competencies that can be achieved | <ul style="list-style-type: none"> -they have to communicate with the shop keepers, learn the names of the presented souvenirs and their prices (new vocabulary) -the listening- and speaking-competences will be supported -they pupils learn how to draw the flag of England (names of colors) -get to know the Royal family differentiation: for 4 th and 5 th grade, 4 th grade will get more support from shop keepers and from princess Kate in the conversation (guided questions) |
| Task(s) | At the beginning the pupils are in front of the Royal Souvenir Shop, can talk to the shop keepers, and have to help them to organize the signs for the products. After a few minutes a nervous reporter comes and they get the information that Kate Middleton will soon arrive. The shop keepers need more flags to wave and to cheer, so the pupils can draw their own flags and glue them to a small stick. The national anthem is played and Kate arrives. She asks the tourists (pupils) questions, they can take pictures with her, get an autograph. The reporter takes photos. |
| Students' prior knowledge to be able to fulfill the task | They need to know simple sentence structures. Minimal knowledge of small talk conversations - need to answer simple questions (e.g. "Do you know Kate Middleton? How do you like London? Etc.") Basic vocabulary knowledge (numbers, colors, etc.) Pupils need to have basic listening skills. Nevertheless we will help the students to understand the context. |
| Material (props, worksheet, paper, crayons,...) | Three tables (two for the Shop, one for coloring place) and numbers of chairs depending on the number of the children. Colored crayons and pencils for coloring the flags. Souvenirs: T-shirts, brochures, newspaper, postcards, flags, books, cups, posters of the Royal family, etc. A red carpet and a camera |
| Media (data projector, CD-Player,...) | CD-Player |
| Approximate time specification (time slot yes/no?) | About 20 minutes |
| Space requirements | Maybe hallway or a classroom (not too small) – depends on the school building |
| Social form | ? Interactive, creative |

Symbol/picture and brief description (in German) for the route card

The Royal Crown

“Come to the Royal Souvenir Shop and get a real royal surprise!”