9. Simulation "Weather TV Canada"

Name of the simulation	Weather TV Canada
Sequence of the simulation	 Children enter the room. Students play different roles (news anchor, camera woman, director, weather reporter). The opening scene of the weather TV is demonstrated. Unfortunately, the news anchor got sick. Students ask children if they could act as the news anchors and weather reporters. Four children are divided into two groups of two. One group stays in the studio (news anchors) and the other one goes to Toronto (weather reporter). Children get dressed in a typical outfit. The news anchors get a suite and a tie, the weather reporters get scarfs, hats and gloves to wear. They get cards with their text so that they can train to read it out. Students practice reading their texts with them. Afterwards, the children are filmed, at first the ones in the studio and then the other ones outside. Children get a reporter ID where they can write their names in it and draw their faces. Finally, the children watch their videos and see themselves as a weather reporter.
Competencies that can be achieved through the simulation	Children can understand the dialogue, Children can perform the dialogue
Task(s)	Be a reporter and create your own weather show! (Learning to read and to present "the weather" appropriately)
Students' prior knowledge to be able to fulfill the task	Vocabulary (weather)
Material (props, worksheet, paper, crayons,…)	Business clothes for children and students Scarf, hat and gloves, Name tags, Canada map, Weather signs, Poster Toronto, Text for children, Reporter ID, Camera shutter, Tables, Pin boards

Media (data projector, CD- Player,)	Camera, Microphone, Laptop, Headsets, Sounds
Approximate time specification	25-30 min.
Space requirements	Closed room
Social form	Working in pairs (only 4 children)
Symbol/picture and brief description (in German) for the route card	Werde ReporterIn und moderiere deine eigene Wettershow!