7. Simulation "Railroad #1"

Name of the simulation	Railroad # 1

Sequence of the simulation	**General procedure**:
	We offer a lot to see and hear. When the children name the things they have recognized it does not matter whether they do it in German or in English. We ask them questions or let them tell something in a very relaxed and open atmosphere (cf. additional information on places of interest at the end of the document)
	
	1. The children enter the train and take a seat.
	2. The power point presentation starts. They visit
	    a. Vancouver
	    b. Stanley Park (visiting totem poles)
	    c. Rocky Mountains (wear scarfs and hats, smell forest (Riechkartons)
	    d. Calgary (Kainai Nations)
	    e. On the way: Wild Animals
	    f. Lunenburg
	    g. Montreal (visit Cathedral – video)
	    h. Toronto
	    i. Ontario Lake
	    j. Niagara Falls (wearing Raincoats (blue garbage bags)
	    k. Vancouver
	3. The train ride ends and the children leave the train.

Competencies that can be achieved through the simulation	Listening, Intercultural Learning
Task(s)	Getting impressions of Canada
Students' prior knowledge to be able to fulfill the task	Vocabulary (weather, clothes, transportation, nature, houses)
Material (props, worksheet, paper, crayons,…)	Sign: Train station, Scarf & cap, Box with smell of forest, Water spray, Rain jackets

Media (data projector, CD-Player,…)	Presenter, laptop
Approximate time specification	15-20 min.
Space requirements	Classroom near the toilet
Social form	Groups of 6-8 children
Symbol/picture and brief description (in German) for the route card	