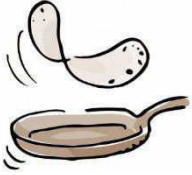


#### 4. Simulation: “The Great Canadian Pancake House”

<b>Name of the simulation</b>	The Great Canadian Pancake House
<b>Sequence of the simulation</b>	<ol style="list-style-type: none"> <li>1. Children enter the room and sit down at the restaurant table. Waitress welcomes them and asks them what they would like to drink/eat.</li> <li>2. Children order their drinks, starters and pancakes. Waitress accepts the order and goes into the kitchen.</li> <li>3. Waitress returns in great excitement and tells the children that the cook is sick. She asks them to help preparing the pancakes and takes them to the kitchen.</li> <li>4. Children prepare the dough for their pancakes. Two or three students help them with the hot pans. After they have fried the pancakes they add sugar, cranberries or maple syrup.</li> <li>5. Children eat their self-made pancakes in the restaurant.</li> <li>6. After that, they order the dessert, Canadian pancakes.</li> <li>7. Children receive a pancake recipe and go to the next station.</li> </ol>
<b>Competencies that can be achieved through the simulation</b>	Ordering (Restaurant scene), Reading a recipe, Following instructions, Communication
<b>Task(s)</b>	Ordering food, Help with cooking
<b>Students' prior knowledge to be able to fulfill the task</b>	Food and kitchen vocabulary, Communication skills
<b>Material (props, worksheet, paper, crayons,...)</b>	Ingredients for the pancakes and toppings (cf. recipes), Drinks, Dishes, Kitchen equipment (Pans, bowls, cooking plates...), Recipe
<b>Media (data projector, CD-Player,...)</b>	CD-Player, Background music

<b>Approximate time specification</b>	25 min.
<b>Space requirements</b>	Classroom divided in two parts
<b>Social form</b>	Groups of 2-6 children
<b>Symbol/picture and brief description (in German) for the route card</b>	 <p>Kommt ins Great Canadian Pancake House und probiert unsere einmaligen Pfannkuchenkreationen!</p>