3. Simulation: "Dominick's Supermarket"

Name of the simulation	Dominick's Supermarket
Sequence of the simulation	1. The children enter the room. They are welcomed by grandma Sally who asks them to go shopping for her: "Hello, I am grandma Sally and I am really old. That is why I need your help with the shopping. Can you do the shopping for me, please? The shopping list, a pen and money are in the bag." 2. The children search for the products on the shopping list. If a product is not available they have to ask for it. Shop assistants help them to find the products. The children also have to order cheese and sausages at the fresh food counter. 3. When they have found all products on the list they can pay it over the counter. 4. Finally, the children bring the bag back to grandma Sally who thanks them for going shopping for her.
Competencies that can be achieved through the simulation	Greeting and talking to grandma Sally and the shop assistants, Reading, Orientating, Paying
Task(s)	Buying all the products on the shopping list for grandma Sally
Students' prior knowledge to be able to fulfill the task	Vocabulary (Food, numbers), Basic phrases ("Can I have…?", "Where is…?")
Material (props, worksheet, paper, crayons,…)	Tables, Chairs, Cash box, Money, Bag, Shopping list, Pen, Products
Media (data projector, CD-Player,…)	CD-Player for background music
Approximate time specification	15-20 min.

Space requirements	Classroom
Social form	Groups of 2-4 children
Symbol/picture and brief description (in German) for the route card	 Kommt in Dominick's Supermarket und helft Großmutter Sally beim Einkaufen!