


5. Simulation: “Who Wants to be an Animal Expert”

Name of the simulation	Who wants to be an animal expert?
Sequence of the simulation	<ol style="list-style-type: none"> 1. Address of welcome: “Welcome to our animal quiz. Take a seat and enjoy the quiz” 2. Introducing the master of ceremony (MC): “I would now like to introduce our famous master of ceremony XXX. Welcome XXX with a big applause.” 3. MC welcomes the pupils: “How are you? Are you ready for the quiz?” 4. Introducing laws of the game: “I am now going to ask you 12 questions about typical Canadian animals. It is your task to discuss with your group the possible answers and give me your final decision. Afterwards you can see on the screen if your answer is right or wrong. So can we start or do you have any questions?” 5. Theme melody. 6. Reading out questions and possible answers (if required paraphrase questions/answers, giving examples; MC: “Are you sure?, Is this your final answer?, Reread the question and think about it again.”); team discusses the answers and decides on one; MC: “Let’s check if your answer is right.”; right answer: applause; wrong answer: “That really was a hard question. Don’t worry. Let’s go on with the next question.” 7. Presentation ceremony: handing the medal out to the pupils “Give a big applause for (name of pupil). He/She is now a Canadian animal expert.” 8. Good bye: “Bye, and enjoy the rest of the day in Canada.”
Competencies that can be achieved through the simulation	Knowledge about typical Canadian animals
Task(s)	Children participate in a Canadian quiz show about animals, They have to answer and discuss the questions, They have to communicate with the MC
Students’ prior knowledge to be able to fulfill the task	Communication skills, vocabulary (f.e. animals, colours, numbers)

Material (props, worksheet, paper, crayons,...)	Index cards with questions/answers (MC), door sign, Power-Point-Presentation (questions, answers, pictures, animal sounds, applause, theme melody), medal (necklace), chairs, table, blankets to cover the chairs to create an atmosphere, (plastic cups for water, name signs, biro)
Media (data projector, CD- Player,...)	Laptop, presenter
Approximate time specification	Ca. 20 min.
Space requirements	Classroom
Social form	Groups of approximately 4 children
Symbol/picture and brief description (in German) for the route card	 <p>Wolltest du schon immer mal dein Wissen über Tiere unter Beweis stellen? Dann trau dich und werde Gast in unserer Quizshow.</p>