

**Quiz Questions:**

**Claudia Harsch – Introduction to Basic Issues in Foreign Language Assessment**

**1. Basic concepts (00:02:38)**

**1.1. Define the concept of ‘assessment’:**

**1.2. Define the concept of ‘evaluation’:**

**1.3. Name the three pillars of evaluation:**

**2. Assessment purposes, use and interpretation (00:20:53)**

**2.1. What is formative assessment?**

- a. assessment that is pedagogically motivated and takes place during teaching;
- b. assessment that serves the purpose of formal certification and takes place before teaching;
- c. assessment that aims at measuring learner achievement and takes place after teaching

**2.2 Name at least three purposes of assessment in EFL teaching.**

**3. Educational frameworks and reference criteria (00:34:45)**

**3.1. What are the core functions of educational frameworks like the CEF? (35:48)**

**3.2. How can the CEF be employed for reporting language proficiency?**

- a. quantitatively by use of numerical scores relating to individual proficiency levels;
- b. qualitatively by use of ability statements relating to individual proficiency levels;
- c. qualitatively by relating target knowledge to individual proficiency levels

**3.3. Name at least three examples/contexts in which the CEF is already being used in Germany.**

**4. Principles of ‘good’ assessment practice (00:42:07)**

**4.1. The so-called wash back effect is...**

1. the effect of teaching and learning on test results;
2. the effect of tests and test formats on teaching and learning;
3. the effect of tests and test results on test construction

**4.2. Name examples for positive and negative wash back.**

**4.3. Should wash back be the purpose of a good test? Provide your reasons briefly.**

**4.4. Name and explain at least three principles of good assessment practice in EFL classes.**

**4.5. What is the difference between external assessment and classroom-based assessment?**

**4.6. Name at least three differences between tasks for learning and tasks for testing.**

**5. Assessment tools and approaches (01:03:35)**

**5.1. Name at least four different assessment tools and define which purposes they serve (in the EFL classroom).**

**6. Integrating teaching, assessment and evaluation (01:19:30)**

**6.1. What is the relationship between assessment and evaluation?**

**6.2. Give a brief example of how you plan to make use of tests and assessment for evaluating your own teaching**